

Hello ADMSEP Members,

Please join us in Boston, MA from June 19-21, 2025, for an exciting annual meeting!

ADMSEP has officially opened the Abstract Submission Portal for the 2025 Annual Meeting. The portal will be closed at **11:59pm ET on Thursday, October 31, 2024.**

Please note that we will be using a new management platform.

Clicking the link below will prompt a login to the abstract portal. **Before you can do anything, you will need to reset your password.** You can do this by clicking "Forgot Password". Once you reset, navigate back to the login page and enter your credentials. From there, you should be taken to the first page of the submission.

If you have any difficulty with the new platform, please do not hesitate to reach out! There are always kinks to be worked out with new systems, and we want to ensure anyone who would like to submit an abstract is able to.

ADMSEP Abstract Portal

We encourage submissions focusing on:

- Faculty development
- Health disparities, cultural competency, climate change, diversity equity & inclusion, and social determinants of mental health
- Curriculum: pre-clerkship courses, clerkship content, electives, active learning, redesign, assessment methods
- New and emerging topics in medical student education and technology including the impact of AI
- Educational innovations
- Current educational hot topics

Submission Guidelines:

Only 3 presentations per presenter may be submitted (this does not include posters).

There is a 5 co-author limit on all presentations. Please keep in mind, only people who are participating in the presentation should be included as a co-author.

The ADMSEP Annual Meeting Program Committee will be accepting submissions for:

1. Plenary



offered to all meeting attendees. Several people can submit abstracts for a plenary session they believe would fit well together; alternatively, the program committee may group individual submissions with similar and related topics.

2. Workshop

75-minute semi-structured learning session designed to facilitate interaction via active learning with a limited didactic element.

3. Discussion Group

75-minute session consisting of 3 or 4 interactive presentations along a similar theme, each 12-15 minutes, along with time for discussion. The program committee may combine several abstracts on a similar topic. Presenters may submit 1 presentation for such a combination, or may coordinate several submissions with other presenters.

4. Brief Oral Presentation: Educational Innovations

Adapted from the popular PechaKucha model, this is a 7-minute presentation, using 20 slides for 20 seconds each. This session is designed to provide participants with a lively presentation of innovative approaches to medical student education. Presenters would submit a proposal for a 7-minute presentation. The program committee will then combine several brief oral presentations in succession, followed by time for discussion.

5. Poster Session

Submissions can be on a wide range of topics from educational research to descriptions of innovative approaches to medical student education. This year, as in the past, poster awards will be given at the Annual Meeting banquet based on the final poster presentation by a panel of judges.

6. Media Session

This is an opportunity to showcase useful online resources for ADMSEP members.

7. Work in Progress

75-minute session consisting of three 15-minute presentations with each presentation followed by 10 minutes of audience feedback and allowing educators a chance to obtain feedback to help refine a paper, teaching method, curriculum, or other project in process.

Please contact Ellie Rashid at admsep.council@gmail.com if you have any questions about the portal.

We look forward to reading your submissions!

Kristin Escamilla MD, *ADMSEP Annual Meeting Program Chair*
Dana Raml MD, *ADMSEP Annual Meeting Assistant Program Chair*
Rachel Russo MD, *ADMSEP Annual Meeting Facilities Chair*
Ellie Rashid Corbaley, *ADMSEP Administrative Coordinator*
Matt Goldenberg MD, *ADMSEP President*