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2011 ADMSEP Meeting Offers Southern Charm!

John Spollen III, MD, 2011 Program Chair, University of Arkansas for Medical Sciences

We wish to extend a cordial invitation to attend the 37th ADMSEP Annual Meeting. The meeting will be held June 16-18, 2011, at the Hilton Savannah Desoto in historic and romantic Savannah, Georgia. The annual meeting will promote teaching and educational leadership skills and provide opportunity for networking and exchange of ideas in a supportive, collegial atmosphere. The program will include plenary sessions, workshops, and a poster session. Our keynote speaker will be Nicole J. Borges, Ph.D., the Assistant



The trolley through historic sites in Savannah

Dean for Medical Education Research and Evaluation at the Boonshoft School of Medicine at Wright State University. Her presentation, "Understanding Your Students: The Dynamics of Millennials in Medical School", will be fun and useful to us all. Presentations and workshops will include information on broad array of educational topics including educational research and publication, use of novel techniques such as narrative and

simulation, and practical ways to invigorate courses and improve student evaluations and performance. For the poster competition this year there will be two separate poster awards, one for "Research in Medical Education" and one for "Innovations in Medical Education" so both empirical and curricular/conceptual work will have a place. Back by popular demand, there will be a pre-meeting workshop entitled "Toolkit for Early Career Educators" to help prepare junior faculty for educational roles. A preliminary program is attached.

Registration materials are being distributed, but are also available on our website (<http://www.admsep.org/meetings.html>), and from there you may also access an e-payment option. Please note that, **in order to qualify for the meeting's advanced registration rates, the registration form must be received by May 13, 2011.** Hotel reservations have to be made directly with the hotel and the **cutoff date to make reservations to receive the group rate is May 20, 2011.** Reservations are made by calling the hotel at 912-232-9000 or 1-800-426-8483 or by visiting [desotohilton](http://www.desotohilton.com) and entering the Group/Convention Code: ADM. Room rates are \$189 per night with an "occupancy rate" of \$1/night and tax around 13%.

As meeting time draws closer, please check the website for more detailed information and updates or feel free to contact any of us about other questions. Please encourage other faculty interested in medical student education to visit the website and, of course, attend the meeting.

Enjoy the spring and we hope to see you in Savannah.

From the President's Desk

*Darlene Shaw, Ph.D.,
President, Medical
University of South
Carolina*

ADMSEP is widely recognized as the premiere organization devoted to championing excellence in medical student education in psychiatry. We have a long history of developing innovations in education, and creating and disseminating new knowledge through

We now boast over 195 members representing over 110 LCME-accredited schools in North America.

This year we further defined the organization's profile through liaisons with other psychiatric organizations including participating in the American Psychiatric Association's (APA) Council on Medical Education and Lifelong Learning, and providing an organizational update at the 40th Annual Meeting of the American Association of Directors of Psychiatric Residency Training (AADPRT). We also provided an organizational update to the American Association of Chairs of Departments of Psychiatry (AACDP) at the APA meeting. We are planning to attend the AADPRT and APA meetings in 2011.

Our active liaison continues with the Alliance for Clinical Education

(ACE), a group composed of representatives from our sister organizations in other core disciplines such as internal medicine, surgery, and (recently) emergency medicine. Dr. Martin Leamon has provided a report on ACE activities in this newsletter.

In addition, we continue our active liaison with PsychSIGN through involvement in their activities at the annual APA meeting. Interacting with students who have a special interest in a career in psychiatry is quite rewarding. We continue our role as a sponsoring organization for Academic Psychiatry. Each of these organizations clearly sees us as the "go to" group for state-of-the-art information about medical student education in psychiatry.

To further enhance our profile, we publish selected abstracts from

President (Continued on page 6)



Darlene Shaw at the Friday evening banquet

Each of these organizations clearly sees [ADMSEP] as the "go to" group

research conducted by our members. Founded in 1975, ADMSEP has grown in membership and organizational cohesion.

2011 ADMSEP Elections

Per the bylaws of the organization, the following slate of officers is being proposed. Members are to be notified at least 60 days prior to the election.

The officer slate to be voted on is as follows:

President: Janis Cutler

President-Elect: Tamara Gay

Secretary: Nutan Vaidya

The council seats to be voted on include:

Ruth Levine, Brenda Roman, and

Greg Briscoe

Please also note that according to the bylaws, any voting member of the Association may nominate candidates for officers or council by submitting a petition bearing the signature of fifteen active members to the President of the Association after the names of the candidates for office have been circulated, but no less than forty days before the annual meeting.



Benoit Dubé, Gary Beck, and Amy Brodkey

Savannah's Southern Charm Awaits You!



Horse-drawn tours in Savannah



Chippewa Square Forest in the heart of Savannah



River walk offers charm in Savannah

*Brenda Roman, M.D.,
Facilities Chair, Wright
State University Boonshoft
School of Medicine*

With average temperatures in Savannah ranging from a high of 85 degrees and lows of 68 degrees in June, it will be quite the contrast to the snow seen at the last ADMSEP meeting at the Jackson Lake Lodge! The Hilton Savannah Desoto is in the heart of the historic district, which offers the opportunity to explore the beautiful southern homes and architecture while walking from square to square. Savannah was founded in 1733 by General James Oglethorpe. He had a plan for the city that was based on Venice, Italy with piazzas, thus Savannah's 24 park-like squares, every other block, throughout the historic district.

A number of famous architects designed and built homes here for some of the merchants and businessmen who got very rich trading cotton and other commodities between the new world and the old. One reason for the abundance of rare antebellum homes and buildings in Savannah is the fact that the town was not razed by General Sherman in his march from Atlanta. Some of the

beautiful homes that can be toured include the Sorrel Weed House (a candlelight tour with haunted tales is available),

The Isaiah Davenport House and Museum, and the Owens-Thomas Museum. The Church of St. John the Baptist has a gorgeous interior. One of the nation's oldest public museums is the Telfair Museum of Art. Other historic sites to consider visiting are the King-Tisdell Cottage, the Ralph Mark Gilbert Civil Rights Museum and the birthplace of Girl Scouts founder Juliette Gordon Low. For garden lovers, you will want to visit the world-famous Forsyth Park; also close by is the Victorian district which is full of beautiful 2 and 3 story homes. The Isle of Hope area is home to many Southern style cottages with picket-fences

Just a short drive away, history buffs will enjoy the Fort Pulaski National Monument, a living tribute to the Civil War and its veterans; the Wormsloe Historic Site, the Old Fort Jackson, the Fort Screven and the Mighty Eighth Air Force Museum. Tybee Island is 18 miles away from the city, but offers a chance to stroll the beach.

Fans of the Savannah-based book and movie,

Midnight in the Garden of Good and Evil by John Berendt, will enjoy the Bonaventure Cemetery and the Mercer House. Those who enjoy historical fiction will enjoy the book *Savannah* by Eugenia Price. Set in antebellum Savannah, the history, locations, culture and many of the characters are real, adding a whole new dimension to a visit to this history rich city. Walks in the dark were not recommended at Jackson Lake Lodge due to the Yogi alerts; well, in Savannah you can have a

Savannah was
founded in
1733...based on
Venice, Italy with
piazzas...

different kind of spooking with the Midnight Zombie Tour, led by an authentic ghost hunter/paranormal investigator.

Come join your ADMSEP friends in Savannah for a chance to explore the newest in medical student education, as well as beautiful historic homes and gardens. Be sure to bring an umbrella though—the average rainfall in June is 8 inches!

What to Say in Your Next Academic Committee Meeting

Frederick Sierles, M.D.,
Rosalind Franklin
University

Everyone has to serve on committees, so why not do it right? To make the grade, you must speak at least 12 of the following sentences each time your committee meets. Further, to be considered a good committee overall, at least 36 of the following 44 statements must be invoked before each meeting ends.

- They do it at Harvard.
- They did it at Harvard but it failed miserably.
- It's irrelevant what they do at Harvard. We're not Harvard.
- Are you impugning our reputation?
- I'm very proud of our school.
- We used to do it here at this school, at it worked wonderfully.
- You *bet* we did it, but it worked *horribly*.
- Where's Dr. Deceased when we need him? He would remember.
- His ghost is sitting to your left, and it's saying, "I've heard this all before. Want to know how it ends?"
- We need to check it out with the dean.
- Why? She'll never approve it.
- Oh, yeah! *She's* the one who *wants* it.
- I know that "top management" likes the idea.
- Can we get away with *not* doing it? We don't really want it.
- What you mean *we*, kemo sabay?
- What would the LCME (APMA/APTA/APAA/ASPM/ADMSEP) say about this?
- That's not the purview of this committee.
- Not our purview? This is our *main mission!*
- You clinicians don't really get it.
- You basic scientists don't really get it.
- What's "It?"
- They do it all over the country, so why shouldn't we?
- They do it all over the country, and it failed royally.
- Let's do a survey of all the other schools (in our region/in the US/on this continent/in the world/in the Milky Way).
- That will take four months, and we have to make a decision soon.
- We have a deadline.
- Can the deadline be moved?
- Let's ask the students.
- Student: We agree with everybody. We don't want to make waves.
- Where's your evidence?
- I have it at home.
- Can you bring it in before the next meeting?
- Actually, I think it's on the D2L (school intranet).
- It's not a question that can be resolved by evidence. It's too complex.
- Here's the evidence. I hope you had a chance to read this in the e-mail attachment.
- Sorry, we've all been too busy to read it.
- Could you summarize it for us?
- It doesn't lend itself to a summary.
- I read it and it doesn't prove a thing.
- I don't think we had a quorum for this meeting.
- Of course we did. Dr. Orexin was on the speaker phone.
- Does it count if he started snoring right after the meeting was called to order, and then his phone went dead?
- This was a really good meeting.
- *Yeah! Right!* (Tone of sarcasm)
(Additionally, it can't be explained by a general medical condition)

The author thanks Nutan Atre-Vaidya, Nils Anderson and David Harrison for providing the impetus to write the article. And to Steve Schlozberg-in advance-for being a good sport about our mentioning his university.



David Schilling and Ruth Levine



Shara Grover and Judith Lewis



**2010 Devneil Vaidya Junior
Faculty Teaching Award winner
Jess Fiedorowicz
with Ruth Levine**

Awards Task Force

Brenda J. Talley, M.D., University of Texas Health Science Center at San Antonio

At the Annual Meeting in June we will be recognizing several of our members with awards to recognize outstanding contributions to medical student education.

The Devneil Vaidya award recognizes a promising early career ADMSEP member who is demonstrating excellence in teaching, mentoring and/or curricular innovations related to medical student education. The award includes a plaque and a monetary honorarium. Any full or part time Psychiatry faculty member at or below the rank of Assistant professor is eligible to receive the award. Submission deadline is March 15th

The ADMSEP Innovations Award recognizes a member of ADMSEP who individually or with a team of peers has (have) implemented an outstanding project or program in medical student education in psychiatry. The purpose of the award is to recognize an achievement which is innovative, unique, creative, inspiring and has a documented record of success. An example of such an achievement could include anything from a community based course in which students were given the opportunity to work with uninsured immigrant patients to a technologically innovative method of content delivery. Deadline is April 1st.

To obtain more details about applying for these awards, go to the ADMSEP web page, www.ADMSEP.org.

Finally, this work could not have been accomplished without the help of the task force members. Our members include Ruth Levine, Jonathan Alpert, , Tamara Gay, Brenda Roman, Mary Jo Fitzgerald, Jeff Cluver, and Dave Schilling. Gary Beck continues to provide outstanding administrative support. Their innovative ideas and hard work have helped to further opportunities for ADMSEP to recognize scholarly and innovative work.

Membership Task Force

Susan Lehmann, M.D., Johns Hopkins University School of Medicine

The ADMSEP Membership and Communications Task Force was formed in 2008 to develop and implement strategies to increase individual and school membership representation in ADMSEP. ADMSEP now has 167 faculty members, 8 house officer members and 20 clerkship administrator/coordinator members. To our knowledge, this is the largest membership that ADMSEP has ever enjoyed. However, with an increasing number of medical schools, we hope to reach out to the new medical schools and to develop connections with osteopathic medical schools as well.

Most exciting is the plan to move forward with a Teaching Scholars Program, to be unveiled at the 2012 Annual Meeting. The Membership Task Force is still determining the specific goals for this program, as well as the structure. Since ADMSEP is an organization with academic faculty, the overall goals for the program will be to provide avenues to enhance effective teaching, including evaluation methods, and to promote educational leadership and scholarship. Accordingly, a scholarly project will be part of the Teaching Scholars program, which hopefully will lead to a presentation and/or publication. The Membership Task Force welcomes suggestions for this new program.

We have been brainstorming by way of conference calls and emails. We will be meeting at the annual meeting on Thursday afternoon to further refine the ideas for the Teaching Scholars Program.

Susan Lehmann is now chairing this task force, with Brenda Roman serving as Council liaison. Current membership includes Adam Brenner, Thomas Brouette, Ray Kotwicki, Cathy Lewis, Lloyd Williamson, Juliana Fort and Gerald Osborn. If you are interested in joining or have other ideas, please contact Susan Lehmann at slehman@jhmi.edu.



Martin Klapheke

President (Continued from page 2)

our annual meeting in Teaching and Learning In Medicine (TLM), and Grady Carter has published reviews of articles about medical student education in psychiatry in the Alliance for Clinical Education (ACE) Journal Watch in TLM.

Nutan Vaidya is serving as ADMSEP's liaison for ACE's publication of a new edition of *The Guidebook for Clerkship Directors* to foster best practices among both

We emphasized
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novice and seasoned clerkship directors. This publication will enhance our visibility among medical student educators in all specialties.

This year, we emphasized the value of ADMSEP as a vehicle for members' career development. More members assuming leadership positions and participating in the decision-making process also has intrinsic value to ADMSEP. Surveys conducted of our members

reveal that only a small minority are on a tenure track and an even smaller percentage have tenure. As a means of fostering the career development of our members who wish to advance up the academic ladder, ADMSEP created new leadership opportunities through which members can demonstrate national prominence essential for promotion to Associate Professor and beyond. At the 2010 annual meeting, we also provided a mentoring program through which members received advice from experts in various areas including curriculum development, assessment, educational technology, and finance / administration.

In keeping with our goal of providing more leadership opportunities for members, we established six new task forces, each of which has a council member liaison to foster communication among the groups:

- Membership: Chaired by Susan Lehmann, tasked with developing and implementing strategies to increase individual and school membership representation.
- Awards: Chaired by Brenda Talley, tasked with developing awards and other mechanisms for recognizing ADMSEP members' accomplishments. This

group will select the recipients of our annual awards including the Early Educator and Innovations in Teaching. The task force is also developing an award for the best M E D E D P o r t a l submission.

- Scientific Poster Committee: Chaired by Dave Carlson and Lisa Fore-Arcand, charged with soliciting and reviewing poster submissions for the annual meeting, mentoring submissions as needed, and awarding the Innovations and Research Poster Awards at the annual meeting.
- Annual Newsletter: Chaired by the ADMSEP secretary, Nutan Vaidya, charged with soliciting, reviewing, and editing the newsletter.
- Child and Adolescent Psychiatry: Led by Geri Fox, is developing and implementing strategies for individual members to include child and adolescent psychiatry content in undergraduate medical education.
- Alternative Clinical Experience: Chaired by Howard Liu and Martin Klapheke, tasked with exploring the feasibility of developing high quality electronic/ media-based patient cases (similar to CLIPP



Clockwise L-R: Dennis Popeo, Benoit Dubé, Ray Kotwicki, and Cathy Lewis



Brenda Talley and Matt Goldenberg

President (Continued on page 7)



Rob Averbuch and Julia Frank

President (Continued from page 6)

and WISE-MD cases). This group is making great progress and is ahead of schedule. Using Articulate Rapid E-Learning Studio, they have developed prototypes for the topics of: adult depression with anxiety and substance abuse comorbidities; adolescent depression; somatization disorder; and dementia. This is incredibly exciting work which I am confident will prove to be a rich resource for our membership! Bravo to all who have been involved! The Alternative Clinical Taskforce is full with ten members, but there are opportunities to serve on the other taskforces. Please contact the leader of the taskforce if you are interested in becoming involved.

We are also in the process of developing the ADMSEP Clerkship Administrator/Coordinator Task Force charged with developing and implementing strategies for continuing professional development for clerkship administrators. We envision it will: develop materials for distribution to psychiatry clerkship administrators via the ADMSEP ADMIN listserv and the ADMSEP website;

develop workshops for clerkship administrators at the annual ADMSEP meetings; and foster administrators' ability to engage in scholarship through quality improvement initiatives or program evaluations. Several of our sister organizations have quite successful tracks for their clerkship administrators, and we are excited about offering this opportunity to our coordinators. This task force will be chaired by two clerkship administrators and will report to the council through Gary Beck. We appreciate Gary bringing this initiative to the council and implementing it.

An initiative led by Brenda Roman and Tamara Gay is a revision of the annual ADMSEP survey. We look forward to learning the results of the last survey at the upcoming annual meeting, and are moving to create a new research taskforce charged with developing a mechanism to enhance members' research skills, encourage research across institutions, and spearhead projects that generate new knowledge.

In keeping with our goal of fast-tracking leadership opportunities, at the 2010 annual meeting we changed the bylaws, combining the chair-elect and treasurer positions, thereby shortening the

march to the presidency by two years. We are also examining organizations similar to ADMSEP to determine whether a different leadership structure would better serve the membership. We will keep you posted.

It has been a productive year for ADMSEP, and I look forward to seeing you at our annual meeting at the Savannah Hilton in Savannah, Georgia, June 16 – 18, 2011. John Spollen, the program chair, and Renate Rosenthal, the program co-chair, have created a program guaranteed to expand your expertise while providing a fun environment to network with new and old friends.

Last, allow me to thank the council and other members who ensure ADMSEP remains a vigorous organization and an excellent resource for medical student educators through our annual meeting and active listserv. ADMSEP has played a vital role in my professional development, and I am confident that it can do the same for all members who take advantage of the opportunities provided. I am honored to have served as your president and look forward to seeing the organization thrive for many years to come.



**Brenda Roman and Nutan Vaidya take
in the sites**

Thursday, June 16, 2011	
8:00 AM – 12:00 PM	ADMSEP Council Breakfast & Meeting
12:00 – 1:00 PM	Toolkit for Early Educators Lunch
1:00 – 4:30 PM	Toolkit for Early Educators Moderator: Nutan Vaidya MD
	Art of Negotiation for New Directors <i>Nutan Vaidya MD, Rosalind Franklin University of Medicine & Sciences</i>
	I Wish I Knew Then What I Know Now: Taking Over the Reins of a Psychiatry Clerkship <i>Matthew Goldenberg MD, Uniformed Services University of Health Sciences F. Edward Hebert School of Medicine</i> <i>Kenan Penaskovic MD, University of South Alabama School of Medicine</i>
	NBME <i>John Spollen MD, University of Arkansas for Medical Sciences</i>
4:30 – 6:00 PM	Task Force Meetings
	Awards: <i>Brenda Talley MD, University of Texas Health Science Center at San Antonio</i>
	Membership: <i>Susan Lehmann MD, Johns Hopkins University School of Medicine</i>
	Child & Adolescent Psychiatry: <i>Geri Fox MD, University of Illinois College of Medicine</i>
	Alternative Clinical Experience: <i>Howard Liu MD, University of Nebraska College of Medicine</i>
	Clerkship Administrators: <i>Melissa Jacob, Medical University of South Carolina</i>
6:00 – 7:00 PM	Reception & Poster Session
7:00 – 10:00 PM	Welcome Banquet
Friday, June 17, 2011	
7:00 – 7:45 AM	Breakfast
7:45 – 8:00 AM	2011 Annual Meeting Welcome <i>Darlene Shaw PhD, Medical University of South Carolina</i>
8:00 – 8:15 AM	ADMSEP Resources Survey Results <i>Tamara Gay MD, University of Michigan Medical Center</i>
8:15 – 9:15 AM	KEYNOTE ADDRESS Understanding Your Students: The Dynamics of Millennials in Medical School <i>Nicole Borges PhD, Wright State University Boonshoft School of Medicine</i>
9:15 – 10:15 AM	Plenary I: Curriculum Invigoration
	Stayin' Alive: Using Multiple Educational Innovations to Maintain the Quality, Integrity and Survival of a 20-year-old, Mature, Pioneering Clinical Neuroscience Course <i>Frederick Sierles MD, Rosalind Franklin University of Medicine & Sciences</i>
	Reviving a Clerkship: The University of South Alabama Experience <i>Kenan Penaskovic MD, University of South Alabama School of Medicine</i>
	What I Learned at ADMSEP: Utilizing Novel Teaching Strategies to Improve Medical Student Education in Psychiatry <i>Marc Colon MD, Louisiana State University School of Medicine-Shreveport</i>
10:15 – 11:00 AM	Poster Session
11:00 AM – 12:15 PM	Concurrent Workshops I
	End-of-Life Stimulus Video <i>J. Michael Bostwick MD, Mayo Medical School</i> <i>Geri Fox MD, University of Illinois College of Medicine</i>
	Strategies for Success: Writing for Publication <i>Richard Balon MD, Wayne State University School of Medicine</i> <i>John Coverdale MD, Baylor College of Medicine</i> <i>Ann Tennier, Academic Psychiatry</i>
	The Use of Narrative in Building Empathy Toward Patients with Mental Illness <i>Jessica Nittler MD, University of Missouri - Columbia School of Medicine</i>

11:00 AM – 12:15 PM	Concurrent Workshops I
	Developing Research Questions and Designing Studies for Your Scholarly Activities in Medical Education <i>Nicole Borges PhD, Wright State University Boonshoft School of Medicine</i>
12:15 – 1:15 PM	Lunch
1:15 – 2:45 PM	Plenary II: New Directions in Curriculum
	Preparing for Changing Demographics: Why Geriatric Psychiatry Deserves More Attention in the Psychiatry Clerkship <i>Susan Lehmann MD, Johns Hopkins University School of Medicine</i>
	The Use of Simulation Training in a Psychiatry Clerkship: A Follow-up Study <i>Jeff Cluver MD, Medical University of South Carolina</i>
	Teaching Psychiatry on the Global Stage: The Weill Cornell Medical College in Qatar (WCMC-Q) Experience <i>Ziad Kronfol MD, Weill Cornell Medical College in Qatar</i>
	Evaluation of an Elective Focused on Research and Curriculum Development <i>Cathy Lewis MD, University of Connecticut Health Center</i>
2:45 – 7:00 PM	Site Seeing in Savannah
7:00 – 10:00 PM	Reception & Poster Session & Dinner
Saturday, June 18, 2011	
7:00 – 7:45 AM	Breakfast
7:45 – 8:45 AM	Plenary III: Theoretical Approaches to Education
	Taking a Team Shelf Exam: Do “Better” Teams Do Better? <i>Ruth Levine MD, University of Texas Medical Branch-Galveston</i>
	Motivating our Learners and teachers: How Can We Apply Findings from Self-Determination Theory? <i>Jeffrey Lyness MD, University of Rochester School of Medicine and Dentistry</i>
9:00 – 10:15 AM	Concurrent Workshops II
	Developing a Free National Databank of Online Psychiatry Teaching Cases <i>Howard Liu MD, University of Nebraska College of Medicine</i> <i>Martin Klapheke MD, University of Central Florida College of Medicine</i> <i>Paul Kim MD, University of Missouri-Kansas City School of Medicine</i> <i>Michael Marcangelo MD, University of Chicago The Pritzker School of Medicine</i> <i>Hendry Ton MD, University of California (Davis) School of Medicine</i> <i>Glen Xiong MD, University of California (Davis) School of Medicine</i> <i>Dennis McNeilly PhD, University of Nebraska College of Medicine</i>
	Lecture First Aid: Make Your Presentations More Educational, Enjoyable, and Interactive <i>Mary Jo Fitz-Gerald MD, Louisiana State University School of Medicine-Shreveport</i>
	Assignment of Authorship <i>Carol Tsao MD, JD, Medical College of Wisconsin</i>
	Cultural Competence and Diversity in Medical Student Education: From LCME and AAMC to UC Davis <i>Francis Lu MD, University of California (Davis) School of Medicine</i> <i>Hendry Ton MD, University of California (Davis) School of Medicine</i>
10:30 – 11:45 AM	Concurrent Workshops III
	Student Promotions Committee: Role of the Psychiatrist <i>Jason Rosenstock MD, University of Pittsburgh School of Medicine</i>
	A Picture Is Worth a Thousand Words: Teaching Medical Students How to Paint a Portrait of a Patient’s Mental Status <i>Abigail Kay MD, Jefferson Medical College of Thomas Jefferson University</i> <i>Mitchell JM Cohen MD, Jefferson Medical College of Thomas Jefferson University</i>
	All the World’s a Stage: The Use (or Misuse?) of Simulation in Psychiatric Medical Education <i>Matthew Goldenberg MD, Uniformed Services University of Health Sciences F. Edward Hebert School of Medicine</i> <i>Derrick Hamaoka MD, Uniformed Services University of Health Sciences F. Edward Hebert School of Medicine</i>
12:00 – 1:00 PM	ADMSEP General Membership Meeting & Lunch

AACDP Update for ADMSEP

Stuart Munro, M.D., President, AACDP, University of Missouri-Kansas City School of Medicine

Serving as a leader in academic psychiatry (AACDP, ADMSEP) is a balancing act. While balancing budgets is a

Training and experience in psychiatry may serve as good preparation for leadership...

important for leaders in academic psychiatry. We must balance the expectations of Deans and health system executives while ensuring the delivery of high quality clinical care, training, research and scholarly activity by their faculty members. Training and experience in psychiatry may serve as good preparation for leadership beyond the field. Evidence for this may be found in the overrepresentation of psychiatry in leadership roles in Deans Offices of schools of medicine throughout the country.

perennial task, recent challenges include reductions in reimbursement for clinical care, electronic health record legislation, resident duty hour regulation and diminished industry support for educational activities due to conflict of interest concerns. Agility in response to the changing health care environment is

In addition to addressing the challenges outlined above, AACDP is collaborating with the Administrators in Academic Psychiatry (the other AAP) to conduct a benchmarking survey of departments of psychiatry. The survey is focused primarily on budgets and financing. The results should be quite useful to academic leaders in psychiatry as

they manage their balancing act. ADMSEP members are invited to attend a presentation on the benchmarking survey findings by AACDP and AAP (Administrators) at the annual APA meeting in Honolulu in May. The presentation is scheduled for Monday the 16th from 12.00P to 1.30PM in the Plumeria Room at the Ala-Moana Hotel.

In recent ADMSEP meetings, AACDP has been represented by Laura Roberts (immediate past president of AACDP) and David Baron. At the meeting in Savannah in June, Ondria Gleason, the Chair at the University of Oklahoma and a member of the AACDP Executive Council, will represent our organization. She is looking forward to attending this meeting with her Director of Medical Student Education. Also, say hello to my DMSE, Paul Kim, who will be attending.



Richard Balon and Carol Tsao

ADMSEP Member Accomplishments

- Quentin Ted Smith, M.D., Morehouse School of Medicine, received the "Dean's Teaching Award for Outstanding Achievement in Teaching" at the May 14, 2010 Senior Class Day Program.
- Renate Rosenthal, Ph.D., was appointed Assistant Dean of Student Affairs at the University of Tennessee Health Science Center, and received the Golden Apple Teaching Award.
- Nutan Vaidya, M.D., received the 2010 Academician of the Year Award from the Indo-American Psychiatric Association.



John Racy and Ziad Kronfol



Janis Cutler and Scott Waterman

Alliance for Clinical Education Report

*Martin Leamon, M.D.,
University of California
(Davis) School of Medicine*

ADMSEP is one of the groups comprising ACE, the Alliance for Clinical Education, along with the other major medical student education groups, Association for Surgical Education, Association of Professors of Gynecology & Obstetrics, Clerkship Directors in Emergency Medicine, Clerkship Directors in Internal Medicine, Consortium of Neurology Clerkship Directors, Council on Medical Student Education in Pediatrics, and Society of Teachers of Family Medicine. ACE was formed in 1992 to foster collaboration across specialties in order to promote excellence in clinical education of medical students.

One of ACE's flagship products has been the Guidebook for Clerkship Directors. Work on the fourth edition is well underway, with a target publication date of June 2011. The new version will be available as a bound print edition and electronically, available through amazon.com and other outlets, with institutional pricing available. We'll have a blast of publicity on the listserv when it's published, so stay tuned!

Every year, ACE presents at the Association of American Medical Colleges Annual Meeting.

In 2010, the topic was the longitudinal integrated clerkship. Moderated by Nadine Katz, MD, Albert Einstein, the presenters included Helen Loeser, MD, MSc., Associate Dean for Curricular Affairs at UCSF; W. Scott Schroth, MD, MPH, Senior Associate Dean for Academic Affairs at George Washington University; and Henry Weil, MD, Assistant Dean for Education at Bassett Healthcare, Columbia University. The Powerpoint slides are available at: <http://www.allianceforclinicaleducation.org>.

The Communications Committee, chaired by Phil Masters (CDIM) with ADMSEP reps Renate Rosenthal and Cheryl Al-Mateen, works to enhance information dissemination among the ACE member organizations as well as with outside entities. Over the past two years, the committee developed policies for surveying constituent organizations. One policy facilitates educational research by coordinating the addition of target questions to be added to systematic, annual surveys for purposes of interdisciplinary studies. The other serves ACE's service and advocacy role by facilitating the gathering of information from the ACE organizations in a "rapid cycle survey," usually to

respond to requests or urgent issues raised by entities such as the AAMC or LCME.

The Publications Committee chaired by Jason Chao (STFM), with ADMSEP rep, W. Grady Carter, plans and oversees ACE's ongoing publications. The relationship between ACE and *Teaching and Learning in Medicine* (TLM) has continued to advance. For example, our 2010 Annual Meeting Proceedings are published in the January 2011 edition of the journal. You can check in the journal to see the highlights from the other organizations' annual meetings in their proceedings as well.

The "ACE Journal Watch" provides annotated reviews of educational publications in specialty journals not read by clerkship directors from other specialties. This year featured reviews from the journals of Family Medicine, Internal Medicine, Neurology, and Psychiatry, the latter courtesy of Grady Carter.

The Research Committee is chaired by Maya Hammoud (APGO) with John Spollen representing us. Its role has been in facilitating cross-discipline educational research. Maya led a survey project in 2009 about the limitations being placed on medical students using electronic health records.

ACE (Continued on page 16)



Lowell Tong

PsychSIGN 2011 Update

Paul Nestadt, National Chair, PsychSIGN, New York Medical College

The Psychiatry Student Interest Group Network (PsychSIGN) is the medical student division of the American Psychiatric Association. Our organization represents over 100 medical schools across the US and Canada. We are currently planning our 6th Annual PsychSIGN National Conference, May 13-15, 2011 at the Ala Moana Hotel in Honolulu. We anticipate approximately 70 attendees.

We continued to orchestrate successful regional conferences throughout the academic year. These local meetings provide members with the opportunity to meet students from neighboring medical schools, hear presentations from leading psychiatrists and researchers, and speak with psychiatric residents who provide excellent guidance and advice. While we arrange many small gatherings, such as January's psychotherapy focused meet-up in Manhattan featuring Otto Kernberg, we organize at least one large event in our most active territories. Our regional chairs describe 2010 meetings.

Matthew Singleton, Yale Medical School, Region 1: In October, 20 medical students representing schools

throughout New England met for the annual PsychSIGN Regional Conference in Boston. Marshall Forstein explained the changing field of psychiatry and the impact this change will have on future psychiatrists. David Mintz presented a model of psychodynamic psychopharmacology. Ken Thompson discussed the merits of public service. Jennifer Neuwalder shared her message of wellness, prevention of burnout, and self-care.

Frank Fetterolf, Commonwealth Medical College, Region 3: In October more than 30 medical students attended the annual PsychSIGN conference in Manhattan. It was arranged under the auspices of the American Academy of Child and Adolescent Psychiatry. Talks by Deborah Cabaniss and David Mintz were followed by breakout sessions with psychiatrists from various subspecialties. Peter Freed shared his conceptual framework for psychiatry. He suggested we must strive to find a common language for describing both neural and psychological phenomena. Ron Rieder and resident Caitlin Stork from Mt. Sinai wrapped up the conference with a talk on balancing patient care and education. Residents from local

programs joined us to answer questions and share their residency experiences.

Steven Chan, UC Irvine and Eric Tung, Western University, Region 6: California's Psychiatry Student Interest Group Network (PsychSIGN) kicked off their regional conference at the UC Irvine Neuropsychiatric Center in November. More than 40 medical students attended with distinguished psychiatrists, residents, and speakers from the National Alliance on Mental Illness (NAMI). Speakers covered Asian cultural aspects of psychiatry, spirituality, residency match trends, clinical hypnosis, and mental illness from a patients' perspective.

I hope this sampling of our regional meetings has piqued your interest in the National Conference. I encourage all ADMSEP members to visit us on May 14th. More importantly, I ask you to continually spread the word to incoming classes of medical students who may be interested in psychiatry. PsychSIGN can be an amazing resource for students, but only if they know we exist. One of our primary goals is to encourage and support the founding and maintenance of Psychiatry Student Interest Groups (PsychSIGs) at every

PsychSIGN (Continued on page 16)



Howard Liu



Tara Waterman, Sergio Hernandez, and Andrew Smith

Child and Adolescent Psychiatry (“CAP”) Update



Michael Marcangelo and Bezael Dantz

Gerri Fox, M.D., MHPE, University of Illinois at Chicago

The CAP Task Force will convene on Thursday 6/16 at 4:30 pm at the ADMSEP meeting in Savannah. All ADMSEP members are welcome to attend. Based on an ADMSEP needs assessment survey, we have created an action plan to improve the quality of CAP education for medical students. We are linking ADMSEP members with AACAP Work Group on Training and Education members and other CAP education experts, to work on the following five areas:

- Define consensus benchmarks for learning objectives for CAP curriculum in pre-clinical and clinical years.
- Identifying CAP curriculum consultants.
- Develop and review portable multi-media CAP curricula modules.
- Develop and maintain website providing CAP resources and best practices.
- Organize and publicize existing opportunities for medical students in CAP. Recommend CAP topics and resources for psychiatry interest groups.

AACAP has developed a variety of resources for medical students, and we hope that you will let your students know about them. The AACAP website

provides information and resources for medical students at www.aacap.org/cs/students. AACAP membership is FREE for medical students and it provides a community for students to grow and develop into future child and adolescent psychiatrists.

AACAP also offers three medical student fellowship opportunities including the:

- Summer Medical Student Fellowships, supported by AACAP's Campaign for America's Kids (CAK);
- Jeanne Spurlock Minority Medical Student Research Fellowships in Substance Abuse and Addiction, supported by NIDA; and
- Jeanne Spurlock Minority Medical Student Clinical Fellowships in Child and Adolescent Psychiatry, supported by CMHS.

These fellowships provide up to \$3,500 for 12 weeks of clinical or research training under a child and adolescent psychiatrist mentor. The application deadline is March 1st of each year--please alert your incoming M-1s to this opportunity so they can plan ahead. Full details are available on the AACAP website.

In addition to these opportunities, AACAP provides numerous activities for trainees at its Annual Meeting, which will be held jointly with the Canadian Academy of

Child and Adolescent Psychiatry (CACAP) in Toronto, Ontario, Canada, October 18-23, 2011. Students can attend the meeting for free and receive half off most ticketed events if they volunteer to monitor for one full day or two half days. Some special activities for trainees include: Career Development Forum where trainees talk with senior CAP faculty about their career paths; a 3-day Mentorship Program (hosted by ADMSEP's very own Steve Schlozman and the AACAP Committee on Medical Students and Residents); Medical Student and Resident Breakfast; various networking events; and a special poster session.

When your medical student psychiatry interest group invites a child and adolescent psychiatrist to speak, AACAP offers \$500 grants for medical schools to support this activity. The application form is available on the AACAP website at www.aacap.org/galleries/assembly_f/SIGApplication.doc.

Thanks for your help in disseminating this information to your medical students. I welcome your ideas about how to improve medical student education in child and adolescent psychiatry. Please send me an e-mail with your thoughts at foxg@uic.edu.



Stephen Robinson

Academic Psychiatry Report

Ann Tennier, ELS, Senior Editorial Associate
Laura Roberts, MD, MA, Editor-in-Chief

It was a pleasure to see so many of you at the meeting in Wyoming!

New Contact Information

The journal's editorial office has moved to Stanford University School of Medicine. The move provides good visibility for the journal, and Dr. Roberts will continue to support the journal editorial office.

- Laura Roberts, MD, MA, Editor-in-Chief, RobertsL@stanford.edu
- Ann Tennier, ELS, Sr Editorial Assoc & Editorial Office Mgr, atennier@stanford.edu
- Stanford University Dept of Psychiatry & Behavioral Sciences 401 Quarry Road, Room 3339 Stanford, CA 94305-5717
- Phone: (650) 723-8252
- Fax: (650) 723-8216

Metrics for the Journal

In the last year we decreased the average time for decisions for manuscripts at the time of initial submission from 49 days to 32 days (35%). Please help us stay on track by responding rapidly to invitations to serve as a reviewer and by completing reviews within the requested time frame.

Support the Journal by Citing the Journal

When preparing

papers for publication, please be sure all applicable references from *Academic Psychiatry* relevant to your topic are included in your manuscript as appropriate.

Calls for Papers

Special Issue: "International Medical Graduates and Academic Psychiatry"
Guest Editors: Nyapati R. Rao, M.D., and Joel Yager, M.D.

International Medical Graduates (IMGs) occupy one third of all residency positions in psychiatry. They come to the US from more than 175 countries and have diverse educational, cultural and linguistic backgrounds. They play a crucial role in delivering psychiatric care to the underserved, the uninsured, and the rural and inner-city populations.

Better qualified IMGs are being certified due to the introduction of exacting ECFMG examinations, and yet tougher immigration laws have curtailed their entry. Due to their diversity, they have unique cultural and educational needs that impact on their learning of psychiatry especially psychotherapies. New models of Board qualifying examinations (CSV) in psychiatry pose challenges to residency programs in training and attesting to IMGs' readiness to participate in

the Board certification exam process. At this historic juncture, it is imperative that we reexamine the role of IMGs in American psychiatry so that we can advocate for rational public policies and develop training models that successfully address IMGs' socio-cultural and educational needs while marshalling their strengths for delivering more effective patient care.

To further this discourse, we are seeking articles. The suggested themes include but are not limited to psychiatric workforce dilemmas in the context of healthcare reform, educational and training strategies, acculturation and linguistic challenges, issues in evaluation and feedback, and effective psychotherapy and clinical research training models pertinent to IMGs. Articles that address any aspect of IMG presence in American psychiatry with the goal of helping psychiatric educators are welcome. IMG faculty and residents are encouraged to submit. Submissions are due by April 15, 2011. If you intend to submit a paper but believe you will need additional time to prepare it, please contact us well before the deadline.

Questions about the submission process should be directed to Ann



Francis Lu and Dilip Ramchandani



Kelli Harding with child and Jodi Lofchy



Loyda Williamson and Deborah Field

Journal (Continued from page 14)

Tennier. You may email the guest editors as well; Dr. Rao's address is nrao@numc.edu and Dr. Yager's is yager@unm.edu.

Special Issue: "Educational Issues in Promoting Patient-Centered Care for Psychiatry" Guest Editor: Anthony Mascola, M.D.

Previous systematic review has found that defining and measuring what "patient centered" care is can be challenging. Yet, providing education and training in patient-centered models for health care providers appears to improve communication with patients, enable clarification of patients' concerns in consultations and improve satisfaction with care. Less is known about health care use or outcomes, but some argue that patient centeredness is important as an outcome in its own right.

We are seeking articles looking at educational interventions that have attempted to train psychiatric residents in patient-centered care practices. Submissions are due by July 1, 2011. If you intend to submit a paper but believe you will need additional time to prepare it, please contact us well before the

deadline.

Questions about the submission process should be directed to Ms. Ann Tennier. You may e-mail the guest editor, Dr. Anthony Mascola, amascola@stanford.edu.

Innovations

The editors of *Academic Psychiatry* are delighted to announce a new feature of our journal – "Innovations." This new section, which will occur once each year, will be a collection of short descriptions of novel programs, initiatives, ideas, experiments, and experiences in psychiatric education and academic psychiatry. They should be 500 words and will be peer reviewed.

Media Column

We seek original papers regarding the relationship between media and psychiatry. Many previous papers have focused on media in psychiatric education, the impact of media on mental health and illness, and how media may be used for public education, among other topics. They should be approximately 2,500 words, including references.

For submissions of ideas or manuscripts, please contact Gene Beresin, MD, Associate Editor at eberesin@partners.org.

Poetry

A wonderful colleague

and great medical educator, Dr. Deborah Simpson, suggested we do a special call for poetry, using a unique, very short written format. We invite our colleagues to submit a 55-word account describing a learning or teaching experience with distinct meaning.

Examples:

PGY-3s before me, eager and anxious—awaiting my sage counsel. How to deal with kids, parents, schools. I am single they say; I have no kids. I haven't been in school since I was a kid. How can I help? What wisdom can you give me that will protect me from my fears of incompetence?

Jerome J. Schultz, Ph.D., Acad Psychiatry 32:448-a, September 2008

I was walking down the hall of Outpatient Pediatrics when someone hugged me and planted a wet one on my shoulder. Her face was misshapen, but she had a beautiful smile.

"I like you too!"

Her mother apologized, the medical assistant smiled, and I thought that, maybe, I could do this medicine thing after all.

Jason Cheng, Acad Psychiatry 32:448-b, September 2008

You may find additional examples throughout issues of the journal after 2008.



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Creating a National Databank of Free Online Psychiatry Teaching Cases

*Howard Liu, M.D.,
University of Nebraska
College of Medicine*

The 2011 annual meeting in Savannah will mark the first meeting of the newly convened Alternative Clinical Experience (ACE) Task Force. Co-chaired by Howard Liu from the University of Nebraska Medical Center and Marty Klapheke from the University of Central Florida, this group will facilitate the creation of high quality interactive web modules to illustrate the cardinal disorders identified by ADMSEP's 2007 Clinical Learning

Objectives.

Since its inception, the group has grown to include Michael Marcangelo (University of Chicago), Paul Kim (University of Missouri-Kansas City), Hendry Ton and Glen Xiong (UC Davis), Geri Fox (University of Illinois at Chicago), Brenda Roman (Wright State), Dennis McNeilly (University of Nebraska Medical Center), Adriana Foster (Georgia Health Sciences University), and Jeffrey Cluver (Medical University of South Carolina).

The aim of the group is

to develop a business plan, editorial review process, and best practices in the creation and integration of these online cases into psychiatry clerkships nationwide. A secondary objective is to develop relationships with educational partners in AADPRT, AAP, and subspecialty organizations in psychiatry to share expertise and resources.

At the 2011 annual meeting in Savannah, the group will host a workshop and invite feedback on several pilot modules already in development

PsychSIGN (Cont. from page 12)

medical school in America; these groups look to you as faculty advisors and PsychSIGN liaisons.

On behalf of PsychSIGN, I would like to thank ADMSEP and all of its members for their ongoing support. If you are interested in participating in our meetings or have any questions about PsychSIGN, please contact me at psychsign@gmail.com.



Tamara Gay, Ziad Kronfol, and Jonathan Polan

ACE (Continued from page 11)

The results of this survey formed the basis for our AAMC presentation in 2009. In the coming year, ACE will be looking to publish a white paper on the topic by the 2011 AAMC meeting to continue the discussion nationally.

Lastly, on other fronts,

ACE continued working with other interdisciplinary educational organizations such as Generalists in Medical Education, the International Association of Medical Science Educators (IAMSE), and the AAMC Group on Educational Affairs (GEA) with whom we have close

ties. To find out more about ACE activities, check out the website at <http://www.allianceforclinicaleducation.org>.

(ACE is very fortunate to have our own Gary Beck as its Executive Director. I've borrowed heavily from annual report for this update – Thanks, Gary!)